



Aldridge School
A Science College

Achieving excellence together

HOME LEARNING ASSIGNMENTS

YEAR (8)

2014 - 2015



At Aldridge School we have considered the format in which we plan home learning. To help the students develop more independent learning skills, the assignments have been set to allow for the tasks to be developed over a number of weeks. Teachers will set the assignment in class. The task will be recorded in the student planner and a note made of deadlines for submission of work. However, to help forward planning, the schedule outlines the approximate dates when students can expect a Home Learning Assignment to be set and the duration of the unit. This will allow parents/carers to monitor student's home learning more carefully.

Why have we changed our approach?

- The units will allow our students to plan work, research the topic and present the learning outcomes in a variety of ways
- Students will be able to develop more independent learning skills and will be encouraged to "learn how to learn".
- The assignments will be imaginative and engaging with activities to appeal to all types of learner.
- Quality of the students' work may improve because of a greater motivation to work on these mini-projects.

- The assignments will be more meaningful to our students.
- The Home Learning Assignments will help our students develop higher level thinking and communication skills which are essential for courses at Keystage 4.

Additional Learning Tasks:

Teachers may also set short learning tasks in addition to their main Home Learning Assignments. These tasks will be set to assist in consolidating learning and to help them to prepare for examinations.

Mathematics, English and Science home learning will be set regularly alongside Home Learning Assignments.

Please note that the tasks may not be the same length or that they will take the same length of time.



Home Learning Units

AUTUMN TERM 2014

| September | | |
|------------------|--|---|
| Music | Blues | 4 weeks |
| Science | Drugs Its elementary Power up | Students will complete each one at different times during the 8 weeks |
| MFL | French: "Healthy Living" German: "Healthy Living" | 4 weeks |
| Drama | Character | 4weeks |
| October | | |
| Art | Quentin Blake | 4 weeks |
| History | Local History Project | 4 weeks |
| RST | Impact of Religion – Diversity Day | 4 weeks |
| Music | Blues | 2 weeks |
| Science | Drugs Its elementary Power up | 8 Weeks |
| MFL | French: "Healthy Living" German: "Healthy Living" | 2 weeks |
| ICT | Is it a bird? Is it a plane? No, it's a database of superheroes! | 2 weeks |
| Geography | Rivers | 4 weeks |

| | | |
|-----------------|--|---|
| November | | |
| Technology | Sustainability – 6 R's | 4 weeks |
| Science | Drugs Its elementary Power up | Students will complete each one at different times during the 8 weeks |
| ICT | Is it a bird? Is it a plane? No, it's a database of superheroes! | 2 weeks |
| PE | Coaching a skill | 2 weeks |
| December | | |
| Technology | Sustainability – 6 R's | 2 weeks |
| Science | It's a pond life Metals and Acids Renewable Energy | Students will complete each one at different times during the 8 weeks |
| PE | Warm-Ups | 2 weeks |

SPRING TERM 2015

| | | |
|-----------------|--|---|
| January | | |
| History | Slave Diary Project | 4 weeks |
| Music | Popular Music | 4 weeks |
| Science | It's a pond life Metals and Acids Renewable Energy | Students will complete each one at different times during the 8 weeks |
| MFL | French: "School" German: "Leisure" | 4 weeks |
| ICT | Become a Games Designer | 2 weeks |
| Drama | Slapstick Comedy | 4 weeks |
| PE | Fitness Diary | 4 weeks |
| February | | |
| RST | Holy Book - Leaflets | 2 weeks |
| Music | Popular Music | 3 weeks |
| Science | It's a pond Life Metals and Acids Renewable energy | Students will complete each one at different times during the 8 weeks |
| MFL | French: "School" German: "Media" | 3 weeks |
| ICT | Become a Games Designer | 2 weeks |
| PE | Identify Dangers | 2 weeks |
| March | | |
| Technology | Eco-Footprint | 4 weeks |
| Art | Banksy | 4 weeks |
| History | Life in WW1 Trenches | 4 weeks |
| Science | Variation Rock Cycle Under Pressure | Students will complete each one at different times during the 8 weeks |
| | | |

| | | |
|--------------|---|---|
| April | | |
| Technology | Eco-Footprint | 2 weeks |
| Art | Photography | 4 weeks |
| Geography | Earthquakes | 4 weeks |
| Science | Variation Rock Cycle Under Pressure | Students will complete each one at different times during the 8 weeks |
| ICT | Become a Web Designer | 2 weeks |
| Drama | Shakespeare | 4 weeks |
| Geography | Earthquakes | |

SUMMER TERM 2015

| | | |
|------------|---|---|
| May | | |
| Technology | Design Task | 4 weeks |
| RST | Prejudice & Discrimination Presentation | 4 weeks |
| Geography | Fair Trade "Chocolate" | 2 weeks |
| Music | Music for Film | 4 weeks |
| Science | Variation Rock Cycle Under Pressure Revision | Students will complete each one at different times during the 8 weeks |
| MFL | French: "Holidays" German: "Education" | 4 weeks |
| ICT | Become a Website Designers | 2 weeks |
| Drama | Shakespeare | 2 weeks |
| PE | Sports Facilities | 3 weeks |

| | | |
|-------------|---|---------|
| June | | |
| Art | Giacometti | 4 weeks |
| Geography | Fair Trade "Chocolate" | 2 weeks |
| History | Noor Inayat Khan | 4 weeks |
| Music | Music for Film | 2 weeks |
| Science | Investigation Skills | 4 weeks |
| MFL | French: "Holidays" German: "Education" | 3 weeks |
| July | | |
| Geography | Fair Trade | 3 weeks |
| Science | Investigation Skills | 3 weeks |
| PE | Extra Curricular Commitment | 3 weeks |