

# **HOME LEARNING ASSIGNMENTS**

**YEAR (7)**

**2014 - 2015**



At Aldridge School we have considered the format in which we plan home learning. To help the students develop more independent learning skills, the assignments have been set to allow for the tasks to be developed over a number of weeks. Teachers will set the assignment in class. The task will be recorded in the student planner and a note made of deadlines for submission of work. However, to help forward planning, the schedule outlines the approximate dates when students can expect a Home Learning Assignment to be set and the duration of the unit. This will allow parents/carers to monitor student's home learning more carefully.

Why have we changed our approach?

- The units will allow our students to plan work, research the topic and present the learning outcomes in a variety of ways
- Students will be able to develop more independent learning skills and will be encouraged to "learn how to learn".
- The assignments will be imaginative and engaging with activities to appeal to all types of learner.
- Quality of the students' work may improve because of a greater motivation to work on these mini-projects.

- The assignments will be more meaningful to our students.
- The Home Learning Assignments will help our students develop higher level thinking and communication skills which are essential for courses at Keystage 4.

### Additional Learning Tasks:

Teachers may also set short learning tasks in addition to their main Home Learning Assignments. These tasks will be set to assist in consolidating learning and to help them to prepare for examinations.

Mathematics, English, Science and Modern Foreign Languages home learning will be set regularly alongside Home Learning Assignments.

Please note that the tasks may not be the same length or that they will take the same length of time.



## Home Learning Units

### AUTUMN TERM 2014

|                  |   |   |
|------------------|---|---|
| <b>September</b> |   |   |
| Technology       | Research & Design   | 4 weeks   |
| Art              | Book Week   | 4 weeks   |
| Geography        | "My Fantastic Place"  | 4 weeks   |
| Music            | Instruments of the Orchestra                                | 2 weeks   |
| Science          | Analysing Data<br>Biting Bugs and Stinging Plants,<br>Space | Students will complete each one at different times during the 4 weeks |
| Drama            | Peer Pressure   | 4 weeks   |
| <b>October</b>   |   |   |
| History          | "Why did Castles Change?"                                   | 4 weeks   |
| Music            | Instruments of the orchestra                                | 2 weeks to complete project   |
| Science          | Analysing Data<br>Biting Bugs and Stinging Plants,<br>Space | Students will complete each one at different times during the 4 weeks |
| MFL              | French: "Self & Family"<br>German: "School"                 | 2 weeks   |
| PE               | Warm-up/Positions   | 2 weeks   |

|                 |  |   |
|-----------------|--|---|
| <b>November</b> |  |   |
| ICT             | Staying E-Safe   | 4 weeks   |
| RST             | Environment & Religion<br>- Research Task                                    | 4 weeks   |
| MFL             | French: "Self & Family"<br>German: "School"                                  | 4 weeks   |
| PE              | Muscles in Body or Heart<br>Rate and Fitness Diary                           | 4 weeks   |
| <b>December</b> |  |   |
| ICT             | Staying E-Safe   | 4 weeks   |
| Science         | Cells under the<br>microscope,<br>Iron and Sulphur<br>Reaction<br>Ultrasound | Students will<br>complete each<br>one at different<br>times during the<br>4 weeks |

## SPRING TERM 2015

|                 |   |   |
|-----------------|---|---|
| <b>January</b>  |   |   |
| Technology      | Product Analysis  | 4 weeks   |
| Art             | Andy Warhol   | 4 weeks   |
| RST             | "Jesus"   | 4 weeks   |
| Music           | Program Music   | 4 weeks   |
| Science         | Cells under the microscope,<br>Iron and Sulphur Reaction<br>Ultrasound                | Students will complete each one at different times during the 4 weeks |
| MFL             | French: "where I Live"<br>German: "Family"  | 4 weeks   |
| ICT             | Scratching the Surface  | 2 weeks   |
| Drama           | Character   | 4 weeks   |
| <b>February</b> |   |   |
| Art             | Andy Warhol   | 4 weeks   |
| ICT             | Scratching the Surface  | 2 weeks   |
| Science         | Let's get moving,<br>Exothermic &<br>Endothermic reactions<br>It's all about lighting | Students will complete each one at different times during the 4 weeks |
| MFL             | French: "Where I Live"<br>German: " Family"   | 4 weeks   |
| PE              | Muscles in the Body or<br>Heart Rate & Fitness<br>Diary                               | 4 weeks   |

|              |   |   |
|--------------|---|---|
| <b>March</b> |   |   |
| Geography    | Plants & animals of the Tropical Rainforests  | 2 weeks   |
| Science      | Let's get moving,<br>Exothermic &<br>Endothermic reactions<br>It's all about lighting | Students will complete each one at different times during the 4 weeks |
| MFL          | French: "Where I Live"<br>German: " Family"   | 4 weeks   |
| PE           | Umpire/Referee Duties   | 2 weeks   |

|              |   |   |
|--------------|---|---|
| <b>April</b> |   |   |
| Art          | Peter Calleson  | 2 weeks   |
| Geography    | Plants & animals of the Tropical Rainforests              | 2 weeks   |
| History      | Elizabeth I Project                                       | 4 weeks   |
| Science      | Circle of Life<br>Particles and their Behaviour<br>Forces | Students will complete each one at different times during the 4 weeks |
| ICT          | Spreadsheets with Harry Potter                            | 2 weeks   |
| Drama        | Poetry  | 2 weeks   |

## SUMMER TERM 2015

|             |   |   |
|-------------|---|---|
| <b>May</b>  |   |   |
| Art         | Peter Calleson  | 4 weeks   |
| ICT         | Spreadsheets with Harry Plotter                           | 2 weeks   |
| Science     | Circle of Life<br>Particles and their Behaviour<br>Forces | Students will complete each one at different times during the 4 weeks |
| Music       | Methods of Notation                                       | 2 weeks   |
| MFL         | French: "Leisure"<br>German: "Leisure"                    | 2 weeks   |
| <b>June</b> |   |   |
| Technology  | Design Process  | 4 weeks   |
| History     | Tudor Life Project  |   |
| RST         | Religion & Justice  | 2 weeks   |
| Music       | Methods of Notation                                       | 2 weeks   |
| Science     | Circle of Life<br>Particles and their Behaviour<br>Forces | Students will complete each one at different times during the 4 weeks |
| MFL         | French: "Leisure"<br>German: "Leisure"                    | 4 weeks   |
| PE          | Bones in the Body   | 4 weeks   |

|             |  |         |
|-------------|--|---------|
| <b>July</b> |  |         |
| Geography   | Weather watching                       | 2 weeks |
| RST         | Religion & Justice                     | 4 weeks |
| Science     | Practical Investigations               | 4 weeks |
| MFL         | French: "Leisure"<br>German: "Leisure" | 2 weeks |
| PE          | Extra Curricular commitment            | 3 weeks |