



Aldridge School – A Science College

CURRICULUM

KS3 Curriculum at Aldridge School

Our KS3 curriculum is delivered over 2 years. The curriculum in Years 7 and 8 is as follows:-

Subject	Hours Per Week	% KS3 curriculum
English	3 hours	12%
Mathematics	3 hours	12%
Science	3 hours	12%
Art	1 hour	4%
Design Technology	2 hours	8%
Drama	1 hour	4%
Geography	2 hours	8%
History	2 hours	8%
ICT	1 hour	4%
Modern Foreign Language* French or German	2 hours	8%
Music*	1 hour	4%
Physical Education	2 hours	8%
Religious Studies	2 hours	8%
Total hours per week	25 hours	

At Aldridge we have an extremely successful Music Scholarship Programme. Students on this Scholarship route will have 3 hours of discrete Music per week, with additional peripatetic sessions. As a result, at present, Music Scholars have 1 hour per week for History and RST in Year 7 and then 1 hour per week of Technology and Geography in Year 8 as opposed to the traditional 2 hours.

Our Science and Mathematics Scholar will follow the traditional KS3 curriculum, but will have enrichment activities after school on a regular basis.

In Year 8, our students have the opportunity to become dual linguists. To facilitate this, there will be 2 hours per week of **both** French and German, resulting in their only being 1 hour of Technology and RST.

KS4 Curriculum at Aldridge School

At KS4 all pupils will embark on one of 3 Pathways which are as follows:-

Curie Pathway

This pathway has a focus on EBACC subjects; all students will study a Humanities subject, a Modern Foreign Language and Computer Science.

Lister/Darwin Pathway

These pathways have a focus on a broad and balanced curriculum, but it does include a compulsory Humanities subject and/or a Modern Foreign Language element.

Within all our Pathways, there are opportunities for students to choose either GCSE or BTEC Qualifications.

A **Foundation Learning Pathway** also exists for those identified youngsters who will benefit from a differently structured KS4 options element.

Each pupil is recommended to follow a particular pathway that we feel is most appropriate for their individual success.

Brief Overview of KS4 GCSE subject/qualifications:-

Subject	Qualification
Mathematics	GCSE
English/English Literature	GCSE
Science	GCSE Science and Additional Science
RST/Philosophy & Ethics	GCSE
German	GCSE
French	GCSE
History	GCSE
PE	GCSE
Health & Social Care	GCSE
Drama	GCSE
Music	GCSE
Food Technology	GCSE
Graphics	GCSE
Geography	GCSE
Resistant Materials	GCSE
Textiles	GCSE
Citizenship	GCSE
Business Studies	GCSE
Economics	GCSE
Media Studies	GCSE
Art	GCSE
Classics	GCSE
Computer Science	GCSE

Achieving excellence together

Aldridge School A Science College is committed to safeguarding and promoting the welfare of children and young people and expects all staff, students and volunteers to share in this commitment.

Brief Overview of KS4 Other qualifications:-

Subject	Qualification
Science	BTEC Science
ICT	OCR National Level 1 or Level 2
PE	BTEC Sport
Health & Social Care	BTEC
Business Studies	BTEC
Art	BTEC
Performing Arts	BTEC
Vocational Education – variety of subjects	NVQ qualifications at an appropriate level
Foundation Learning	BTEC Entry Level and Level 1 qualifications

More information can be obtained from our Options Booklet which is available on the curriculum section of the website

For further clarification or information please contact Mrs G M Morris Deputy Headteacher

KS5 Curriculum at Aldridge School

For September 2014 the curriculum followed by students at Post 16 includes A level, BTEC and Cambridge Technical Courses

Please download our 6th Form Prospectus for more details.

For further clarification or information on KS5 courses, please contact Mr L Davies-Hadley, Assistant Headteacher in the first instance.

Physical Education

Key Stage 3 Overview

During Key Stage 3 Physical Education we aim to develop pupils' competence, confidence and knowledge in a range of activities.

Pupils will be taught a full range of activities on a rotational basis. Each group will be given the opportunity to cover the Key concepts and processes in the following National Curriculum areas of study. (See table below)

Outwitting opponents	Accurate replication of actions, phases and sequences	Exploring and communicating ideas	Performing at maximum levels	Identifying and solving problems	Exercising safely and effectively
Netball	Gymnastics	Dance (girls only)	Athletics	Life saving	Health related fitness
Football	Trampolining		Swimming	Personal survival	
Rugby					
Basketball					
Badminton					
Tennis					
Handball					
Rounders					
Cricket					

In year 7 pupils are introduced to the sports and throughout the Key Stage we aim to develop their technical ability and well as consistency when making and applying decisions. Through the Health Related Fitness modules we strive to develop Physical strength, stamina, speed and flexibility so that pupils are equipped to cope with the demands of a range of activities at varying intensities. Pupils will be taught the skills to analyse performance and will become more accomplished at identifying strengths and weaknesses. As confidence, competence and knowledge is enhanced throughout the key stage we hope that pupils can make informed choices about the types of activities and types of roles they are best suited and decide to be involved in healthy physical activity.